



IMPLEMENTATION GUIDE FOR STAKE PRESIDENCIES AND BISHOPRICS

Come, Follow Me

Living, Learning, and Teaching the Gospel of Jesus Christ

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In January 2019, Church members around the world will begin using three new resources designed to support gospel learning and teaching at home and at church:

- *Come, Follow Me—For Individuals and Families*
- *Come, Follow Me—For Sunday School*
- *Come, Follow Me—For Primary*

For the next four years, these resources will replace current Gospel Doctrine manuals, *Come, Follow Me* for youth Sunday School, and Primary manuals (nursery classes will continue to use *Behold Your Little Ones: Nursery Manual* [2008]). They will be available in the Gospel Library app and at comefollowme.lds.org. Print copies will also be shipped to wards and branches in your stake.

Stake presidencies are invited to hold a stake implementation meeting to introduce these new resources to stake and ward leaders. After this meeting, bishops should hold a ward implementation meeting for all ward members. This implementation guide suggests resources and discussion questions for each of these meetings.



Stake Implementation Meeting

As a stake presidency, please hold a stake implementation meeting with the following leaders: all members of the stake council, all bishoprics, ward Sunday School presidencies, ward Primary presidencies, ward Sunday School teachers (optional), and ward Primary teachers (optional).

Please do the following in this meeting:

- Give all attendees copies of the “Handout for Individuals, Families, and Teachers.”
- Give each bishopric a copy of this implementation guide.
- Review and discuss together the outline for ward implementation meetings contained in this implementation guide. As part of your discussion, review the new resources and watch the videos referred to in the outline (found on comefollowme.lds.org and in the Gospel Library app). This discussion should serve as a model for ward implementation meetings.
- Invite ward and stake leaders to share their thoughts and impressions about how the new resources could bless individuals and families in the stake.

Ward Implementation Meeting

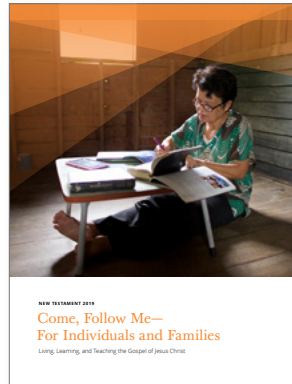
As a bishopric, please hold one or more ward implementation meetings to introduce the new *Come, Follow Me* resources to all youth and adult ward members. These meetings could be held during the second and third hours of the Sunday block of meetings for those who can attend at those times. If desired, Sunday School and Primary teachers may have a separate meeting. Multiple meetings may be held over several weeks.

Before or during the ward implementation meetings, give each household a copy of the “Handout for Individuals, Families, and Teachers.”

The following principles can help guide your discussion.

Guiding Principles

Home Centered	Church Supported
The home is the best place to live, learn, and teach the gospel (see 3 Nephi 17:3; D&C 68:25).	Classes at church support us in living, learning, and teaching the gospel (see Moroni 6:4–5).
Our gospel learning and teaching should be part of our daily lives (see Deuteronomy 6:6–7; Acts 17:11).	Teachers inspire learners to experience the power of God’s word for themselves (see Alma 32:27–30).
Studying the scriptures will bring power into our lives (see 2 Nephi 32:3; Alma 17:2–3; Helaman 3:29–30).	Teachers help learners discover gospel truths in the scriptures and invite them to share their insights (see D&C 88:122).



Individuals and Families

Give each household a copy of *Come, Follow Me—For Individuals and Families*, and invite members to spend a few minutes reviewing it, including the introductory pages. Show the video “Introduction for Individuals and Families” (comefollowme.lds.org), and discuss questions like the following:

- How do we make our homes the center of gospel living, learning, and teaching?
- What blessings come to individuals, families, and the Church when the home is the center of gospel living, learning, and teaching?
- What do you see in these resources that would help you or your family?



Sunday School (for Youth and Adults)

Give all Sunday School teachers a copy of *Come, Follow Me—For Sunday School*, and invite them to review it. Show the video “Introduction for Sunday School” (comefollowme.lds.org), and discuss questions like the following:

- What do you notice about the role of learners in this new curriculum?
- Why is it important that teachers encourage and build on gospel learning at home?
- How do we make sure our classes focus on understanding doctrine?



Primary

Give all Primary teachers a copy of *Come, Follow Me—For Primary*, and invite them to review it. Show the video “Introduction for Primary” (comefollowme.lds.org), and discuss questions like the following:

- How can teachers build a stronger connection between what the children learn at home and what they learn in Primary?
- What are the benefits of encouraging children to share more?
- What difference do you notice between this new curriculum and current Primary classes?

THE CHURCH OF
JESUS CHRIST
 OF LATTER-DAY SAINTS